



2007 RESEARCH CONFERENCE

June 7-8, 2007 • Washington, D.C.



**Institute of Education Sciences
U.S. Department of Education**

555 New Jersey Ave. N.W.
Washington, D.C. 20208-5500

This conference highlights the work of invited speakers, independent researchers who have received grant funds from the Institute of Education Sciences, and trainees supported through predoctoral training grants and postdoctoral fellowships. The presentations are those of the authors and do not necessarily represent the views of the U.S. Department of Education or the Institute of Education Sciences.

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Marriott Wardman Park Hotel
2660 Woodley Road, N.W.

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WELCOME FROM THE DIRECTOR

It is my pleasure to welcome you to the Institute of Education Sciences' 2007 Research Conference.

The nation needs policymakers, educators, and concerned citizens to see the value of rigorous evidence, to turn to it when difficult decisions arise, and to insist that new policies that can't wait for evidence be tested as they are implemented. That requires a transformation in the way education is conducted. We must become a learning society – a society that plans and invests in learning how to improve its education programs. IES is at the center of that transformation because that is our statutory mission and there is substantial, bipartisan political support for evidence-based education policy. IES has made substantial progress in the last four years. We have established the infrastructure that is necessary to support rigorous and relevant research, and investments through the infrastructure are beginning to yield important results.

This event showcases the results of IES-supported research activities and provides an opportunity for the IES community of researchers to interact with each other and hear from prominent practitioners and policymakers.

Thank you for your work and your attendance. My colleagues and I at IES look forward to an exciting two days.

Grover J. (Russ) Whitehurst
Washington, D.C., June 2007



IES 2007 RESEARCH CONFERENCE AGENDA

	TIME	EVENT	LOCATION
WEDNESDAY EVENING, JUNE 6 th	6:30 p.m. – 8:00 p.m.	Pre-conference Registration	Conference Registration 2
THURSDAY MORNING, JUNE 7 th	7:30 a.m. – 5:00 p.m.	Conference Registration	Conference Registration 2
	7:30 a.m. – 9:00 a.m.	Continental Breakfast	Marriott Salons 2-3
	9:00 a.m.– 9:45 a.m.	First Plenary Session The Future of Education Research Depends on You Grover J. (Russ) Whitehurst, Director, Institute of Education Sciences	Marriott Salons 2-3
	10:00 a.m. – 11:45 a.m.	Concurrent Paper and Poster Sessions (Session 1)	
		1.1: Getting Beyond the “Same-Old, Same-Old” in Teacher Professional Development Moderator/Discussant: Barbara Gunn , Oregon Research Institute Douglas Powell , Purdue University Carol McDonald Connor , Florida State University	Maryland A
	1.2: Statistical and Methodological Issues in Special Education Mary Brownell , University of Florida Donald Compton , Vanderbilt University Charles Greenwood , University of Kansas Larry Hedges , Northwestern University	Maryland B	
	1.3: Using NCES Transcript Study Data to Examine Student Course-Taking Patterns Chair: Jeff Owings , NCES John Wirt , NCES Janis Brown , NCES	Maryland C	
	1.4: Answering Education Policy Questions With Large Longitudinal Databases Moderator/Discussant: Jane Hannaway , Urban Institute Tim Sass , Florida State University Helen Ladd , Duke University Margaret Burchinal , University of North Carolina-Chapel Hill	Virginia B-C	

TIME	EVENT	LOCATION
	<p>1.5: Poster Presentations</p> <p>a. Math and Science, Math and Science Teacher Quality, Social and Character Development (SACD), Special Education, and Others</p> <p>b. Reading and Writing, Reading and Writing Teacher Quality, Regional Educational Laboratories (REL), Special Education, and Others</p>	<p>Delaware Suite</p> <p>Virginia A</p>
<p>THURSDAY AFTERNOON, JUNE 7th</p>	<p>11:45 a.m. – 1:30 p.m.</p> <p>Second Plenary Session and Luncheon</p> <p>Introduction of Speaker</p> <p>Grover J. (Russ) Whitehurst, Director, Institute of Education Sciences</p> <p>Journalism’s Love Affair With KIPP: What the Numbers Say</p> <p>Jay Mathews, The Washington Post</p>	<p>Marriott Salons 2-3</p>
	<p>1:45 p.m. – 3:15 p.m.</p> <p>Concurrent Paper and Poster Sessions (Session 2)</p> <p>2.1: Assessing Reading Comprehension</p> <p>Moderator/Discussant: Richard K. Wagner, Florida State University Gloria Waters, Boston University John Sabatini, Educational Testing Service Arthur Graesser, University of Memphis</p> <p>2.2: Measuring “Response” in Response to Intervention (RTI)</p> <p>Douglas Cheney, University of Washington Donald Compton, Vanderbilt University</p> <p>2.3: Early Reading First: The Results From the Congressionally-Mandated Evaluation</p> <p>Chair: Stefanie Schmidt, NCEE Russell Jackson, Decision Information Resources, Inc. John Burghardt, Mathematica Policy Research, Inc. Peter Schochet, Mathematica Policy Research, Inc. Christine Ross, Mathematica Policy Research, Inc.</p> <p>2.4: Digging Into Value-Added Models</p> <p>Moderator/Discussant: Stephen Raudenbush, University of Chicago Douglas Harris, University of Wisconsin, Madison J.R. Lockwood, RAND Corporation Daniel McCaffrey, RAND Corporation Louis Jacobson, CNA Corporation</p>	<p>Maryland A</p> <p>Maryland B</p> <p>Maryland C</p> <p>Virginia B-C</p>

THURSDAY
AFTERNOON, JUNE 7th

TIME	EVENT	LOCATION
	<p>2.5: Poster Presentations</p> <p>a. Cognition and Student Learning (CASL), Reading and Writing, Reading and Writing Teacher Quality, Research by Students in Predoctoral Interdisciplinary Research Training Programs, and Others</p> <p>b. Policy and Leadership, Social and Character Development (SACD), Special Education, National Research and Development Centers, and Others</p>	<p>Delaware Suite</p> <p>Virginia A</p>
3:30 p.m. – 5:00 p.m.	<p>Concurrent Paper and Poster Sessions (Session 3)</p> <p>3.1: The Science of Instructional Technology</p> <p>Moderator/Discussant: Kenneth Koedinger, Carnegie Mellon University M. Anne Britt with Amanda M. Durik, Northern Illinois University Brian Bottge with Ana Stephens, University of Wisconsin-Madison Danielle McNamara, University of Memphis</p> <p>3.2: Research on Making Large-Scale Reading Assessments More Accessible for Students With Disabilities</p> <p>Cara Cahalan-Laitusis, Educational Testing Service Linda Cook, Educational Testing Service Martha Thurlow, University of Minnesota Jamal Abedi, University of California-Davis Discussant: Geneva Haertel, SRI International Discussant: Gerald Tindal, University of Oregon</p> <p>3.3: Efficacy and Effectiveness Evaluation: A Behavior Research Example</p> <p>Edward Feil, Oregon Research Institute John Seeley, Oregon Research Institute Mary Wagner, SRI International W. Carl Sumi, SRI International</p> <p>3.4: Ins-and-Outs of Regression Discontinuity</p> <p>Mark Lipsey, Vanderbilt University</p> <p>3.5: Poster Presentations</p> <p>a. Cognition and Student Learning (CASL), Math and Science Teacher Quality, Research by Students in Predoctoral Interdisciplinary Research Training Programs, and Others</p> <p>b. Preschool Curriculum Evaluation Research (PCER), Reading and Writing, Reading and Writing Teacher Quality, Math and Science, and Others</p>	<p>Maryland A</p> <p>Maryland B</p> <p>Maryland C</p> <p>Virginia B-C</p> <p>Delaware Suite</p> <p>Virginia A</p>

	TIME	EVENT	LOCATION
THURSDAY EVENING, JUNE 7 th	5:00 p.m. – 6:30 p.m.	Networking Session	Salon 3
FRIDAY MORNING, JUNE 8 th	7:30 a.m. – 10:00 a.m.	Conference Registration	Conference Registration 2
	7:30 a.m. – 9:00 a.m.	Continental Breakfast	Marriott Salons 2-3
	8:30 a.m. – 10:00 a.m.	Concurrent Paper and Poster Sessions (Session 4)	
		4.1: Addressing Diversity in Rural Education	Maryland A
		Chair: Judith Meece , University of North Carolina- Chapel Hill Lynne Vernon-Feagans , University of North Carolina-Chapel Hill Jill Hamm , University of North Carolina-Chapel Hill Thomas Farmer , Pennsylvania State University	
4.2: Current Methodological Issues in Single Case Research: The Easy, the Difficult, and the Impossible		Maryland B	
David Rindskopf , City University of New York Robert Horner , University of Oregon			
4.3: How the Regional Educational Laboratories Are Bringing Research to Education Stakeholders	Maryland C		
Chair: Melissa Busch , National Laboratory Network, REL Mid-Atlantic Karla Lewis , REL Southeast Kristin Mitchell , REL Southwest Wendy Sisson , REL Mid-Atlantic Catherine Walcott , REL West John Wise , REL Mid-Atlantic			
4.4: Strengths and Limitations of Propensity Scoring	Virginia B-C		
Carolyn Hill , Georgetown University			
4.5: Poster Presentations			
a. Social and Character Development (SACD), Special Education, National Research and Development Centers, Research by Students in Predoctoral Interdisciplinary Research Training Programs, and Others	Delaware Suite		
b. Cognition and Student Learning (CASL), Math and Science, Math and Science Teacher Quality, and Others	Virginia A		

	TIME	EVENT	LOCATION	
FRIDAY MORNING, JUNE 8 th	10:15 a.m. – 11:45 a.m	Concurrent Paper and Poster Sessions (Session 5)		
		5.1: The Report to Congress on “Effectiveness of Reading and Mathematics Software Products: Findings From the First Student Cohort”—A Discussion of the Role of Rigorous Evidence Moderator: Audrey Pendleton , NCEE Presenter: Mark Dynarski , Mathematica Policy Research, Inc. Commentators: John Pane , RAND Corporation Peter Carroll , Talbot County Council, Easton, MD		Maryland A
		5.2: Developing a Severity-of-Disability Scale and Modeling Early Reading and Math Performance in a Longitudinal Study of Preschoolers With Disabilities Elaine Carlson , Westat Frank Jenkins , Westat Tamara Daley , Westat Discussant: Asha Jitendra , Lehigh University		Maryland B
		5.3: Studies About Teachers (NCES) Chair: Frank Johnson , NCES Kerry Gruber , NCES Julia Bloom , NCES Steve Provasnik , NCES Steven Honegger , American Institutes for Research Michael Podgursky , University of Missouri Discussant: Rick Hess , American Enterprise Institute for Public Policy Research		Maryland C
		5.4: Highlights From the FY 2008 NCER Request for Applications Lynn Okagaki , NCER		Virginia B-C
		5.5: Poster Presentations Reading and Writing, Reading and Writing Teacher Quality, Research by Students in Predoctoral Interdisciplinary Research Training Programs, and Others	Delaware Suite	
FRIDAY AFTERNOON, JUNE 8 th	11:45 a.m. – 4:30 p.m	Grantee Meetings See a separate handout for program, schedule, and locations.		



POSTER PRESENTATIONS

Thursday, June 7, 2007 10:15 a.m. – 11:45 a.m.

Location: Delaware Suite

Subject: Math and Science, Math and Science Teacher Quality, Social and Character Development (SACD), Special Education, and Others

Introducing the National Study on Alternate Assessments (NSAA)

Presenter: *Renee Cameto*, SRI International

Exhibit Area: 1 Delaware

Preschoolers With Disabilities: Early Academic and Social Skills

Presenter: *Elaine Carlson*, Westat

Exhibit Area: 2 Delaware

Improving State Reading Assessments for Blind and Visually Impaired Students: Results From Year 1 of the Technology Assisted Reading Assessment (TARA) Project

Presenters: *Cara Cabalan-Laitusis*, Educational Testing Service

Martha Thurlow, University of Minnesota

Teresa King, Educational Testing Service

Exhibit Area: 3 Delaware

The Designing Accessible Reading Assessment (DARA) Project: Research Results From Year 2

Presenters: *Cara Cabalan-Laitusis*, Educational Testing Service

Fred Cline, Educational Testing Service

Teresa King, Educational Testing Service

Exhibit Area: 4 Delaware

The Partnership for Accessible Reading Assessment (PARA)

Presenters: *Deborah Dillon*, University of Minnesota

Martha Thurlow, University of Minnesota

Jamal Abedi, University of California-Davis

Exhibit Area: 5 Delaware

Evaluation of a Group Social Intervention Using Response to Intervention (RTI) Methods for Students With Serious Behavior Disorders

Presenters: *Douglas Cheney*, University of Washington

Scott Stage, University of Washington

Exhibit Area: 6 Delaware

Postsecondary Outcomes for Youth With Disabilities Up to Four Years Out of High School: A National Perspective

Presenters: *Lynn Newman*, SRI International
Mary Wagner, SRI International

Exhibit Area: 18 Delaware

Youth With Disabilities in Foster Care

Presenter: *Laurie Powers*, Portland State University

Exhibit Area: 19 Delaware

Improving Summer Employment and Community Participation Outcomes for Transition-Age Youth With Disabilities: An Overview of Project Summer

Presenters: *Erik Carter*, University of Wisconsin-Madison
Audrey Trainor, University of Wisconsin-Madison
Laura Owens, University of Wisconsin-Milwaukee

Exhibit Area: 20 Delaware

Principled Science Assessment Design for Students With Disabilities

Presenters: *Geneva Haertel*, SRI International
Robert Mislevy, University of Maryland-College Park
Robert Dolan, Center for Applied Special Technology

Exhibit Area: 21 Delaware

Evaluating a School-Level Statewide Conflict Resolution Education Program for Middle Schools

Presenters: *Mark Lipsey*, Vanderbilt University
Wendy Garrard, Vanderbilt University

Exhibit Area: 22 Delaware

Impact Evaluation of the U.S. Department of Education's Student Mentoring Program

Presenters: *Larry Bernstein*, Abt Associates
Marjorie Levin, Abt Associates

Exhibit Area: 23 Delaware

Understanding Influences on Teacher Implementation: Analysis of Program Implementation Data From the Positive Action–Chicago Randomized Trial

Presenters: *Peter Ji*, University of Illinois-Chicago
Michael Fagen, University of Illinois-Chicago
David DuBois, University of Illinois-Chicago
Vanessa Brechling, University of Illinois-Chicago

Exhibit Area: 24 Delaware

The Positive Action Program and the Impact of Character Interventions on Student Outcomes: Year 1 Results

Presenters: *David DuBois*, University of Illinois-Chicago
Brian Flay, Oregon State University
Peter Ji, University of Illinois-Chicago
Vanessa Brechling, University of Illinois-Chicago

Exhibit Area: 26 Delaware

Integration of a Family-Based Intervention Within School-Wide Positive Behavior Support

Presenters: *Scott Spaulding*, University of Oregon
Erika S. Lunkenheimer, University of Oregon
Robert Horner, University of Oregon
Thomas J. Dishion, University of Oregon

Exhibit Area: 27 Delaware

A Test of an Enhanced Model for After-School Programs in Middle Schools: Process Summary and Effects on Youth After-School Experiences

Presenters: *Denise Gottfredson*, University of Maryland
Amanda Cross, University of Maryland
Denise Dugas, University of Maryland

Exhibit Area: 28 Delaware

Character Education Inquiry: A Place-Based Randomized Trial of Social Skills Instruction

Presenters: *Gary Gottfredson*, University of Maryland
Elise Harak, University of Maryland
Allison Nebbergall, University of Maryland
Joseph Nese, University of Maryland

Exhibit Area: 29 Delaware

Capturing Change in an Inquiry-Based Science Professional Development Project

Presenters: *Lisa PytlikZillig*, Center for Instructional Innovation
Beth Doll, Center for Instructional Innovation
Roger Bruning, Center for Instructional Innovation
Christy Horn, Center for Instructional Innovation

Exhibit Area: 34 Delaware

Replication and Outcomes of the Teaching SMART Program in Elementary School Classrooms: Selected Outcomes in Year One

Presenters: *Kathryn Borman*, University of South Florida
Bridget Cotner, University of South Florida
Reginald Lee, University of South Florida
Theodore Boydston, University of South Florida

Exhibit Area: 35 Delaware

Kindergarten Children Becoming Science Learners: What Do You Do in Science and What Makes Someone Good at It?

Presenters: *Panayota Mantzicopoulos*, Purdue University
Helen Patrick, Purdue University
Ala Samarapungavan, Purdue University

Exhibit Area: 36 Delaware

Study of the Efficacy of the Responsive Classroom Approach for Improving Teacher Quality and Children's Academic Performance

Presenter: *Sara Rimm-Kaufman*, University of Virginia

Exhibit Area: 37 Delaware

A Report on the Implementation of Teacher Quality Research to Improve Mathematics in Urban Schools: Quantitative and Qualitative Reasoning About Quantitative Reasoning

Presenters: *Barbara Radner*, DePaul University
Vince Cyboran, Roosevelt University
Steve Ponisciak, University of Chicago

Exhibit Area: 39 Delaware

AnimalWatch: An Intelligent Tutoring System for Pre-Algebra

Presenter: *Carole Beal*, University of Southern California

Exhibit Area: 40 Delaware

Expanding the Computer and Team Assisted Mathematical Acceleration (CATAMA) Lab From Urban Middle to High Schools

Presenters: *Allen Ruby*, Johns Hopkins University
Robert Balfanz, Johns Hopkins University

Exhibit Area: 41 Delaware

Enhancing the Mathematical Problem Solving Performance of Seventh Grade Students Using Schema-Based Instruction: Lessons Learned From Year 1 Design Study

Presenters: *Asha Jitendra*, Lehigh University
Jon Star, Michigan State University
Kristin Starosta, Lehigh University
Grace Caskie, Lehigh University

Exhibit Area: 42 Delaware

Classroom Connectivity in Promoting Mathematics and Science Achievement: Implementation Fidelity

Presenters: *Karen E. Irving*, Ohio State University
Vehbi Sanalan, Ohio State University
Louis Abrahamson, Better Education Foundation
Sedat Ucar, Ohio State University

Exhibit Area: 43 Delaware

The Elevator Problem: Urban School Teachers' Impediments to Teaching a Rich Mathematics Lesson

Presenter: *Joi Spencer*, University of San Diego
Exhibit Area: 44 Delaware

Observing Patterns of Classroom Connectivity: Protocol Development and Implementation

Presenters: *Stephen Pape*, University of Florida
Sukru Kaya, Ohio State University
Karen E. Irving, Ohio State University
Vehbi Sanalan, Ohio State University
Exhibit Area: 45 Delaware

Algebraic Interventions for Measured Achievement (AIMA)

Presenters: *Steve Schneider*, WestEd
Thomas Hanson, WestEd
Kimberly Viviani, WestEd
Exhibit Area: 46 Delaware

Development of an IRT-Based Direct Assessment of Preschool Science

Presenters: *Ximena Dominguez*, University of Miami
Ariela Greenberg, University of Miami
Michelle Maier, University of Miami
Janna Fuccillo, University of Miami
Exhibit Area: 47 Delaware

Instructional Effects on Achievement Growth of Children With Learning Difficulties in Mathematics

Presenters: *George Farkas*, Pennsylvania State University
Paul Morgan, Pennsylvania State University
Exhibit Area: 48 Delaware

Is a "Floor" of Good Practice Necessary for Curriculum Implementation in Scaling Up?

Presenters: *Dale Farren*, Vanderbilt University
Carol Bilbrey, Vanderbilt University
Elizabeth Vorhaus, Vanderbilt University
Filiz Varol, Vanderbilt University
Kerry Hofer, Vanderbilt University
Mark Lipsey, Center for Evaluation Research and Methodology,
Vanderbilt University
Exhibit Area: 49 Delaware

Thursday, June 7, 2007 10:15 a.m. – 11:45 a.m.

Location: Virginia A
Subject: Reading and Writing, Reading and Writing Teacher Quality, National Research and Development Centers, Regional Educational Laboratories (REL), Special Education, and Others

Supplemental Educational Services in the Central Region: A Descriptive Analysis

Presenter: *Zoe Barley*, REL Central at McREL
Exhibit Area: 50 Virginia

Teacher Quality in Preschool Language and Literacy: The Marriage of Professional Development and Instructional Coaching

Presenters: *Nancy Clark-Chiarelli*, Education Development Center, Inc.
Joanne Brady, Education Development Center, Inc.
Julie Hirschler, Education Development Center, Inc.
Exhibit Area: 51 Virginia

Teaching Reading Comprehension Strategies

Presenters: *Gregory Sales*, Seward Incorporated
Frances Lawrenz, University of Minnesota
Exhibit Area: 52 Virginia

Evidence-Based Practices for Literacy Instruction for Children With Cognitive Disabilities: Methods and Research

Presenters: *Jill Allor*, Southern Methodist University
Patricia Mathes, Southern Methodist University
Francesca Jones, Southern Methodist University
Exhibit Area: 53 Virginia

Development of an Empirically Based Vocabulary Curriculum

Presenter: *Dennis Ciancio*, Children's Learning Institute
Exhibit Area: 55 Virginia

Developing the Literacy Instruction Knowledge Scale (LIKS) for Measuring Teacher Knowledge of Reading and Writing Instruction in Grades 1-3

Presenters: *D. Ray Reutzel*, Utah State University
Richard Sudweeks, Brigham Young University
John Smith, Utah State University
Exhibit Area: 56 Virginia

The REL-Southeast's Randomized Control Trial (RCT) of the Alabama Mathematics, Science and Technology Initiative (AMSTI)

Presenters: *Richard Sawyer*, Academy for Educational Development
Denis Newman, Empirical Education Inc.
Andrew Jaciw, Empirical Education Inc.
Pam Finney, SERVE Center at University of North Carolina-Greensboro
Ludy van Broekhuizen, SERVE Center at University of North Carolina-Greensboro

Exhibit Area: 57 Virginia

High School Standards and Expectations for College and the Workplace

Presenter: *John Kendall*, REL Central at McREL

Exhibit Area: 58 Virginia

High School Dropout and Completion Rates in the Central Region: A Descriptive Study

Presenters: *Bruce Randel*, REL Central at McREL
Laurie Moore, REL Central at McREL
Pam Blair, REL Central at McREL

Exhibit Area: 59 Virginia

The REL-Southeast's Randomized Control Trial (RCT) of the Sheltered Instruction Observation Protocol (SIOP)

Presenters: *Kim Anderson*, SERVE Center at University of North Carolina-Greensboro
Micheline Chalhoub-DeVille, SERVE Center at University of North Carolina-Greensboro
Carolyn Layzer, Abt Associates
Ludy van Broekhuizen, SERVE Center at University of North Carolina-Greensboro

Exhibit Area: 60 Virginia

The REL-Southeast's Randomized Control Trial (RCT) of a Program to Accelerate Vocabulary Development in Kindergarten

Presenters: *Joan McLaughlin*, Abt Associates
Paula Schwanenflugel, University of Georgia
Pam Finney, SERVE Center at University of North Carolina-Greensboro
Ludy van Broekhuizen, SERVE Center at University of North Carolina-Greensboro

Exhibit Area: 61 Virginia

Development of a Culturally-Based Language and Vocabulary Intervention for Elementary School Children With Language Impairments and Children Who Are at High Risk for Developing Learning Disabilities

Presenters: *Diane Loeb*, University of Kansas
Debora Daniels, University of Kansas

Exhibit Area: 62 Virginia

Evaluation of the Effectiveness of an Early Literacy Program for Students With Significant Developmental Disabilities Using Group Randomized Trial Research

Presenters: *Claudia Flowers*, University of North Carolina-Charlotte
Ginevra Courtade, University of North Carolina-Charlotte

Exhibit Area: 63 Virginia

Intervention Effects of the Rural Early Adolescent Learning Program: Student Social Adjustment and Perceptions of the Classroom Environment

Presenters: *Jill Hamm*, National Research Center on Rural Education Support
Thomas Farmer, National Research Center on Rural Education Support
Dylan Robertson, National Research Center on Rural Education Support
Kimberly Dadisman, National Research Center on Rural Education Support

Exhibit Area: 64 Virginia

Improving Young Deaf Children's Emergent Literacy Skills: A Preliminary Report

Presenters: *Amy Lederberg*, Georgia State University
Susan Easterbrooks, Georgia State University
Carol McDonald Connor, Florida State University
Jessica Page, Georgia State University
Elizabeth Miller, Florida State University

Exhibit Area: 65 Virginia

Enhancing the Quality of Expository Text Instruction and Comprehension Through Content and Case-Situated Professional Development

Presenters: *Deborah Simmons*, Texas A&M University
Glenda Byrns, Texas A&M University

Exhibit Area: 66 Virginia

Embedding Text Structure Training in Social Studies Instruction

Presenters: *Joanna Williams*, Teachers College, Columbia University
Simonne Pollini, Teachers College, Columbia University
Abi Nubla-Kung, Teachers College, Columbia University
Anne Snyder, Teachers College, Columbia University
Amaya Garcia, Teachers College, Columbia University
Amy Endo, Teachers College, Columbia University
J. Grant Atkins, Teachers College, Columbia University
Hsiao-Ling Weng, Teachers College, Columbia University

Exhibit Area: 67 Virginia

Characteristics of Literacy Coaching With Head Start Teachers

Presenters: *Elizabeth Benedict*, Purdue University
Douglas Powell, Purdue University
Karen Diamond, Purdue University

Exhibit Area: 68 Virginia

Evaluating the Effectiveness of Reading Interventions for Students With Mild Mental Retardation: Year 1

Presenters: *Rose Sevcik*, Georgia State University
Justin Wise, Georgia State University
Robin Morris, Georgia State University
MaryAnn Romski, Georgia State University

Exhibit Area: 69 Virginia

Multiple-Component Remediation for Struggling Middle School Readers

Presenters: *Robin Morris*, Georgia State University
Maureen Lovett, Hospital for Sick Children, University of Toronto
Rose Sevcik, Georgia State University
Jan Frijters, Hospital for Sick Children, University of Toronto
Beth Calhous, Georgia State University

Exhibit Area: 70 Virginia

Thursday, June 7, 2007 1:45 p.m. – 3:15 p.m.

Location: Delaware Suite

Subject: Cognition and Student Learning (CASL), Reading and Writing, Reading and Writing Teacher Quality, and Others

Individualizing Student Instruction: Causal Implications of Child X Instruction Interactions

Presenters: *Carol McDonald Connor*, Florida State University, Florida Center for Reading Research
Frederick Morrison, University of Michigan
Barry Fishman, University of Michigan
Christopher Schatschneider, Florida State University, Florida Center for Reading Research

Exhibit Area: 1 Delaware

Integrating Conceptual Foundations in Mathematics Through the Application of Principles of Perceptual Learning

Presenters: *Philip Kellman*, University of California-Los Angeles
Christine Massey, University of Pennsylvania

Exhibit Area: 2 Delaware

The Learning Advantage From Guided Cognition Homework Persists and Influences Future Thinking

Presenters: *William B. Whitten, II*, Graduate School of Education, Fordham University
Mitchell Rabinowitz, Graduate School of Education, Fordham University

Exhibit Area: 3 Delaware

Rocket Reader: A PDA-Based Portable Reading System for Enabling Access to Audio Books and Electronic Documents for Individuals With Intellectual Disabilities

Presenter: *Daniel Davies*, AbleLink Technologies, Inc.
Exhibit Area: 4 Delaware

Year 2 of a Randomized Trial of Two Promising Interventions for Students With Attention Problems

Presenters: *Desiree Murray*, Duke Medical Center
David Rabiner, Duke Medical Center
Ann Skinner, Duke Medical Center
Exhibit Area: 5 Delaware

Using Television to Expand the Vocabulary of Early Readers

Presenter: *Daniel Shanahan*, Sirius Thinking, Ltd.
Exhibit Area: 6 Delaware

Efficacy of Reading Apprenticeship Professional Development for High School History and Science Teaching and Learning

Presenters: *Cynthia Greenleaf*, WestEd
Steve Schneider, WestEd
Exhibit Area: 8 Delaware

Recent Reading and Language Learning Studies Done With REAP

Presenters: *Jamie Callan*, Carnegie Mellon University
Maxine Eskenazi, Carnegie Mellon University
Charles Perfetti, University of Pittsburgh
Exhibit Area: 9 Delaware

Learning Science From Text: The Importance of Grounding Written Words

Presenters: *Erica (Kestin) Richmond*, University of Wisconsin-Madison
Megan Brown, University of Wisconsin-Madison
Arthur Glenberg, University of Wisconsin-Madison
Exhibit Area: 10 Delaware

Embedded Classroom Multimedia: Improving Implementation Quality and Student Achievement in a Cooperative Writing Program

Presenters: *Robert Slavin*, CRRE, Johns Hopkins University
Nancy Madden, Success For All Foundation
Bette Chambers, CRRE, Johns Hopkins University
Exhibit Area: 11 Delaware

The Writing Intensive Reading Comprehension Study: What the WIRC Data Tell Us About Reading-Writing Connections

Presenters: *Jaekyung Lee*, University at Buffalo, State University of New York
Janina Brutt-Griffler, University at Buffalo, State University of New York
Timothy Madigan, University at Buffalo, State University of New York
Jeff Fox, University at Buffalo, State University of New York
Jim Collins, University at Buffalo, State University of New York

Exhibit Area: 12 Delaware

Advancing the Math Skills of Low-Achieving Adolescents in Technology-Rich Learning Environments

Presenters: *Brian Bottge*, University of Wisconsin-Madison
Enrique Rueda, University of Wisconsin-Madison
Ana Stephens, University of Wisconsin-Madison

Exhibit Area: 13 Delaware

Improving Comprehension Online: The Role of Vocabulary vs. Strategy Support in a Universally Designed Scaffolded Reading Environment for Monolingual and Bilingual Fifth Grade Students

Presenters: *Bridget Dalton*, Center for Applied Special Technology
Patrick Proctor, Boston College
Paola Uccelli, Harvard Graduate School of Education
Elaine Mo, Center for Applied Special Technology

Exhibit Area: 14 Delaware

Content-Focused Coaching for High Quality Reading Instruction

Presenters: *Lindsay Clare Matsumura*, University of Pittsburgh
Donna DiPrima Bickel, Learning Research and Development Center, University of Pittsburgh
Brian Junker, Carnegie Mellon University
Lauren Resnick, Learning Research and Development Center, University of Pittsburgh

Exhibit Area: 15 Delaware

Dynamically Modifying the Learning Trajectory of Novices

Presenters: *Carole Beal*, University of Southern California
Ronald Stevens, University of California-Los Angeles

Exhibit Area: 18 Delaware

Stereotype Threat and Working Memory: Mechanisms, Alleviation, and Spill Over

Presenters: *Sian Beilock*, University of Chicago
Robert Rydell, University of California-Santa Barbara
Allen McConnell, Miami University of Ohio

Exhibit Area: 19 Delaware

Scientific Misconceptions and Learned Inattention: Overshadowing and Overcoming Overshadowing

Presenters: *Andrew Heckler*, Ohio State University
Vladimir Sloutsky, Ohio State University
Exhibit Area: 20 Delaware

Web-Based Tutorials to Improve Argumentative Evaluation

Presenters: *M. Anne Britt*, Northern Illinois University
Jennifer K. Storey, Northern Illinois University
Kris Kopp, Northern Illinois University
Srikanth Dandotkar, Northern Illinois University
Exhibit Area: 21 Delaware

The Contribution of Teacher Knowledge About Reading to Gains in Student Achievement in First, Second, and Third Grades

Presenters: *Joanne Carlisle*, University of Michigan
Brian Rowan, University of Michigan
Ben Kelcey, University of Michigan
Geoffrey Phelps, University of Michigan
Exhibit Area: 38 Delaware

Literacy Coaching as a Component of Professional Development in Reading

Presenters: *Joanne Carlisle*, University of Michigan
Daniel Berebitsky, University of Michigan
Exhibit Area: 39 Delaware

The Nuestros Niños Early Language and Literacy Project

Presenter: *Dina Castro*, University of North Carolina-Chapel Hill
Exhibit Area: 40 Delaware

Coh-Metrix: Automated Measures of Text Difficulty

Presenters: *Danielle McNamara*, University of Memphis
Phil McCarthy, University of Memphis
Arthur Graesser, University of Memphis
Max Louwarse, University of Memphis
Exhibit Area: 41 Delaware

Enhancing Knowledge Related to Research-Based Early Literacy Instruction Among Pre-Service Teachers

Presenters: *Donna Scanlon*, University at Albany, State University of New York
Lynn Gelzheiser, University at Albany, State University of New York
Frank Vellutino, University at Albany, State University of New York
Virginia Goately, University at Albany, State University of New York
Exhibit Area: 42 Delaware

How Long Does It Take? Examining Changes in Teacher Knowledge, Teacher Practices and Student Achievement During a Two-Year Professional Development Project on Teaching Reading

Presenters: *Susan Brady*, Haskins Laboratories
Margie Gillis, Haskins Laboratories
Caitlin Dillon, Haskins Laboratories

Exhibit Area: 43 Delaware

The CLIMBERs Study: The Impact of One Year of Breakthrough to Literacy in Preschool

Presenters: *Beth Boulay*, Abt Associates
Carolyn Layzer, Abt Associates
Richard Hurtig, University of Iowa
Nancy Jackson, University of Iowa

Exhibit Area: 45 Delaware

First Year Effects of a Professional Development Intervention With Head Start Teachers

Presenters: *Douglas Powell*, Purdue University
Karen Diamond, Purdue University
Margaret Burchinal, University of North Carolina-Chapel Hill

Exhibit Area: 46 Delaware

The Pathway Project: A Cognitive Strategies Approach to Reading and Writing Instruction for Teachers of Secondary English Language Learners

Presenter: *Carol Olson*, University of California-Irvine

Exhibit Area: 47 Delaware

Teacher Licensure and Student Achievement

Presenter: *Richard Buddin*, RAND Corporation

Exhibit Area: 48 Delaware

Standards-Based Differentiated ELD Instruction to Improve English Language Arts Achievement for ELLs

Presenters: *Anastasia Amabisca*, Center for Language Minority Education & Research,
California State University-Long Beach
Claude Goldenberg, Center for Language Minority Education & Research,
California State University-Long Beach

Exhibit Area: 49 Delaware

Thursday, June 7, 2007 1:45 p.m. – 3:15 p.m.

Location: Delaware Suite

Subject: Research by Students in Predoctoral Interdisciplinary Research Training Programs

Optimizing Student Models for Causality

Presenter: *Benjamin Shib*, Carnegie Mellon University

Exhibit Area: 7 Delaware

Examining Core Reading Curriculums: Relations Between Instructional Materials, Student Level of Reading Achievement, and Oral Reading Fluency

Presenters: *Elizabeth Crowe*, Florida State University

Carol McDonald Connor, Florida State University

Exhibit Area: 16 Delaware

The Effects of Performance Pressure on Math Problem Solving

Presenter: *Andrew Mattarella-Micke*, University of Chicago

Exhibit Area: 17 Delaware

School Readiness: A New Observational Measure of Children's Classroom Interactions

Presenters: *Olivia Lima*, University of Virginia

Jason Downer, University of Virginia

Emily Gerber, University of Virginia

Robert C. Pianta, University of Virginia

Exhibit Area: 22 Delaware

Comparing the Relationship of Different Phonological Awareness Tasks to Early Reading Skills

Presenters: *Sarah Kershaw*, Florida State University

Christopher Schatschneider, Florida State University

Exhibit Area: 23 Delaware

Concepts or Procedures? Making the Most of Self-Explanations

Presenter: *Percival Matthews*, Vanderbilt University

Exhibit Area: 24 Delaware

Adaptive Support for Cultural Discussion

Presenter: *Amy Ogan*, Carnegie Mellon University

Exhibit Area: 25 Delaware

University of Chicago Predoctoral Training Program

Presenter: *Linda Suriyakham*, University of Chicago

Exhibit Area: 26 Delaware

Effects of Coaching on Teacher Behaviors and Student Outcomes

Presenters: *Mark LaVenia*, Florida State University
Shauna Wilson, Florida State University
David Purpura, Florida State University
Christopher Lonigan, Florida State University
Laura Lang, Florida State University

Exhibit Area: 27 Delaware

Why Do Young Children Explore?

Presenter: *Jamie Jirout*, Carnegie Mellon University

Exhibit Area: 28 Delaware

Spatial Ability and Geometry Achievement

Presenter: *Yvonne Kao*, Carnegie Mellon University

Exhibit Area: 29 Delaware

Pre-Kindergarteners' Academic Gains and Social Outcomes Based on Observed Classroom Quality Profiles

Presenters: *Timothy Curby*, University of Virginia
Jennifer LoCasale-Crouch, University of Virginia
Timothy Konold, University of Virginia
Robert C. Pianta, University of Virginia

Exhibit Area: 30 Delaware

Stability and Change in Classroom Quality Across a Half-Day in Pre-Kindergarten

Presenters: *Timothy Curby*, University of Virginia
Kevin J. Grimm, University of Virginia

Exhibit Area: 31 Delaware

Quasi-Experiments and Randomized Field Trials: Causal Inferences in Studies of Achievement Interventions

Presenters: *Virginia Clinton*, University of Minnesota
Charles Febr, University of Minnesota
Rolf Larsen, University of Minnesota
Ben Seipel, University of Minnesota
Beng Chang, University of Minnesota
Kristine Holleque, University of Minnesota

Exhibit Area: 32 Delaware

Using Differential Step Functioning (DSF) to Refine the Analysis of DIF in Polytomous Items: An Illustration

Presenters: *Karina Alvarez*, University of Miami
Randall Penfield, University of Miami

Exhibit Area: 33 Delaware

The Longitudinal Relationship Between Early Language Ability and Pro-Social Behavior in Elementary School in a High-Risk Sample

Presenters: *Ann-Marie Faria*, University of Miami
Marygrace Yale-Kaiser, University of Miami
Maria Labre, University of Miami

Exhibit Area: 34 Delaware

From Application to Practice: Does Practitioner Application of Data Analysis Skills Impact Their Gain in Knowledge?

Presenters: *Shana Goldwyn*, Florida State University
Laura Lang, Florida State University

Exhibit Area: 35 Delaware

Profiles of Executive Functions and the Relationship to Longitudinal Reading Achievement

Presenters: *Virginia Vitiello*, University of Miami
Daryl Greenfield, University of Miami

Exhibit Area: 36 Delaware

The Effects of Gender and Socioeconomic Status on Math Achievement From Kindergarten Through Fifth Grade

Presenters: *Sarah Vagi*, University of Miami
Virginia Vitiello, University of Miami

Exhibit Area: 37 Delaware

Thursday, June 7, 2007 1:45 p.m. – 3:15 p.m.

Location: Virginia A

Subject: Policy and Leadership, Social and Character Development (SACD), Special Education, National Research and Development Centers, and Others

The Targeted Reading Intervention: Assessment-Based Teacher Strategies for Struggling Readers in Early Elementary School

Presenters: *Lynne Vernon-Feagans*, University of North Carolina
Kathleen Gallagher, University of North Carolina
Marnie Ginsburg, University of North Carolina
Steve Amendum, University of North Carolina

Exhibit Area: 50 Virginia

College Preparatory Curriculum for All: Implementation and Effects of Raising High School Graduation Requirements on Ninth Grade Coursework and Outcomes in Chicago

Presenters: *Takako Nomi*, University of Chicago
Nick Montgomery, University of Chicago
Valerie Lee, University of Michigan
John Easton, University of Chicago

Exhibit Area: 51 Virginia

Cost Accounting for Student-Level Resources

Presenters: *William Hartman*, Pennsylvania State University
Gary Shaffer, Pennsylvania State University
Eric Zelanko, Pennsylvania State University

Exhibit Area: 52 Virginia

Magnet Schools, Peer Effects, and Student Achievement

Presenters: *Dale Ballou*, Vanderbilt University
Keke Liu, Vanderbilt University

Exhibit Area: 53 Virginia

Study of the Efficacy of the North Carolina Learn and Earn Early College High School Model—Research Design and Results of Pilot

Presenters: *Julie Edmunds*, SERVE Center at University of North Carolina at Greensboro
Larry Bernstein, Abt Associates
Elizabeth Glennie, North Carolina Education Research Data Center

Exhibit Area: 54 Virginia

The Effects of Exit Exam Performance on Student Outcomes

Presenters: *Paco Mortorell*, RAND Corporation
Damon Clark, University of Florida

Exhibit Area: 55 Virginia

An Experimental Design Evaluation of Full Day Kindergarten

Presenters: *Jonathan Plucker*, Center for Evaluation and Education Policy
Courtney Brown, Center for Evaluation and Education Policy
Patricia Muller, Center for Evaluation and Education Policy
Matthew Makel, Center for Evaluation and Education Policy

Exhibit Area: 56 Virginia

National Center on School Choice: Examining Schooling Conditions Under Which Choice May Be Effective

Presenters: *Mark Berends*, Vanderbilt University
Dale Ballou, Vanderbilt University
Ellen Goldring, Vanderbilt University

Exhibit Area: 57 Virginia

CALDER: A Program of Research Using Large Administrative Databases

Presenters: *Jane Hannaway*, The Urban Institute
Helen Ladd, Duke University
Nancy Chan, The Urban Institute
Tim Sass, Florida State University

Exhibit Area: 58 Virginia

The National Effectiveness Study of First Step to Success

Presenters: *Mary Wagner*, SRI International
Hill Walker, Oregon Research Institute
W. Carl Sumi, SRI International
John Seeley, Oregon Research Institute

Exhibit Area: 59 Virginia

Adaptive Pharmacological and Behavioral Treatments for Children With ADHD: Sequencing, Combining, and Escalating Doses

Presenters: *William Pelham, Jr.*, University at Buffalo, State University of New York
Gregory Fabiano, University at Buffalo, State University of New York
James Waxmonsky, University at Buffalo, State University of New York
Andrew Greiner, University at Buffalo, State University of New York

Exhibit Area: 60 Virginia

Evaluation of a School-Based Violence Prevention Intervention for Middle School Students

Presenters: *Suyapa Silvia*, RTI International
William Hansen, Tanglewood Research, Inc.
Chris Ringwalt, Pacific Institute for Research and Evaluation
Jim Trudeau, RTI International
Kimrey Millar, RTI International
Linda Bailey-Stone, RTI International

Exhibit Area: 61 Virginia

The Effects of Strategy and Self-Regulation Instruction on Students' Writing Performance and Behavior: Preliminary Findings of Project WRITE

Presenters: *Kathleen Lane*, Vanderbilt University
Karen Harris, Vanderbilt University
Steve Graham, Vanderbilt University

Exhibit Area: 62 Virginia

PATHS to Children's Social and Character Development: Preliminary Effects on Students' Social Information Processing Abilities

Presenters: *Hugh F. Crean*, Children's Institute
Emma Forbes-Jones, Children's Institute
Aaron P. Metzger, Children's Institute

Exhibit Area: 63 Virginia

Concurrent Schedules of Reinforcement and Adjusting Demand Requirements: A Summary of Year 1 Data

Presenters: *Stephanie Peterson*, Idaho State University
Jessica Frieder, Idaho State University

Exhibit Area: 64 Virginia

The Impact of the Positive Action Program on Student Outcomes: Results From Years 1 and 2 of a Matched-Pairs Randomized Trial

Presenters: *David DuBois*, University of Illinois-Chicago
Brian Flay, Oregon State University
Vanessa Brechling, University of Illinois-Chicago
Peter Ji, University of Illinois-Chicago

Exhibit Area: 65 Virginia

Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School: First Year Findings

Presenters: *Randy Kamphaus*, University of Georgia
Christine DiStefano, University of Georgia
Meghan Van Deventer, University of Georgia
Kristen Mays, University of Georgia

Exhibit Area: 66 Virginia

Influencing and Understanding Change in Parent-Teacher Relationships Through Consultation-Based Interventions

Presenters: *Susan Sheridan*, University of Nebraska-Lincoln
Todd Glover, University of Nebraska-Lincoln
James Bovaird, University of Nebraska-Lincoln

Exhibit Area: 67 Virginia

How Should We Organize Primary Schooling? Grade Span, School Size, and Student Academic Performance

Presenters: *Leanna Stiefel*, Wagner School, New York University
Emily Schwartz, Institute for Education and Social Policy, New York University

Exhibit Area: 68 Virginia

Effective School Leaders: What They Do and the Difference They Make

Presenters: *Janet Quint*, MDRC
Shelley Rappaport, MDRC
Cynthia Willner, MDRC

Exhibit Area: 69 Virginia

Paired Randomization for Greater Precision in Local RCTs

Presenters: *Andrew Jaciw*, Empirical Education Inc.
Denis Newman, Empirical Education Inc.

Exhibit Area: 70 Virginia

Thursday, June 7, 2007 3:30 p.m. – 5:00 p.m.

Location: Delaware Suite
Subject: Cognition and Student Learning (CASL), Math and Science Teacher Quality, and Others

A Learning by Teaching Approach to Help Students Develop Self-Regulatory Learning Skills in Middle School Science Classrooms

Presenters: *Gautam Biswas*, Vanderbilt University
Daniel Schwartz, Stanford University
Kefon Catley, Vanderbilt University

Exhibit Area: 1 Delaware

Breaking the Vicious Cycle: Understanding the Effects of Stereotype Threat on Females' Performance and Learning in College-Level Math

Presenters: *Jennifer Mangels*, Columbia University
Catherine Good, Barnard College
Brian Maniscalco, Columbia University
Carol Dweck, Stanford University

Exhibit Area: 2 Delaware

Fostering the Early Operation Sense and Skill of Grade 1 At-Risk Children

Presenters: *Arthur Baroody*, University of Illinois
Brad Thompson, University of Illinois
Michael Eiland, University of Illinois
Yingying Feil, University of Illinois

Exhibit Area: 3 Delaware

How Teachers Use Gestures and Speech to Link Mathematical Ideas

Presenters: *Martha Alibali*, University of Wisconsin
Mitchell Nathan, University of Wisconsin
Eric Knuth, University of Wisconsin
R. Breckinridge Church, Northeastern Illinois University
Matthew Wolfram, University of Wisconsin

Exhibit Area: 5 Delaware

Diagnostic Algebra Assessment Project

Presenters: *Michael Russell*, Boston College
Joan Lucariello, Boston College
Helena Miranda, Boston College
Michele Tully, Boston College

Exhibit Area: 6 Delaware

An Experimental Study of the Effectiveness of Instructional Consultation Teams

Presenter: *Sylvia Rosenfield*, University of Maryland
Exhibit Area: 9 Delaware

Improving the Mathematical Content Base of Lesson Study

Presenters: *Catherine Lewis*, Mills College
Rebecca Perry, Mills College
Exhibit Area: 10 Delaware

Capturing Teacher Knowledge: Using Video Clips of Classroom Instruction as Item Prompts to Elicit Teacher Knowledge of Teaching Mathematics

Presenters: *Nicole Kersting*, LessonLab Research Institute
Karen Givvin, LessonLab Research Institute
Rossella Santagata, LessonLab Research Institute
Exhibit Area: 11 Delaware

Improving Content-Focused and Video-Based Professional Development: What Challenges Teachers Encounter and How They Can Be Addressed

Presenters: *Rossella Santagata*, University of California-Irvine
Karen Givvin, LessonLab Research Institute
Nicole Kersting, LessonLab Research Institute
Exhibit Area: 12 Delaware

Foundations of Science Literacy: Physical Science in the Preschool Classroom

Presenters: *Nancy Clark-Chiarelli*, Education Development Center, Inc.
Jess Gropen, Education Development Center, Inc.
Ingrid Chalufour, Education Development Center, Inc.
Exhibit Area: 13 Delaware

Integrating Science and Diversity in Pre-Service Teacher Education: The CREDE Five Standards for Effective Pedagogy

Presenters: *Trish Stoddart*, University of California-Santa Cruz
Marco Bravo, San Francisco State University
Jorge Solis, University of California-Berkeley
Roland Tharp, University of California-Santa Cruz
Exhibit Area: 14 Delaware

Item Characteristics and Task Conditions That Predict Forgetting

Presenters: *Shana Carpenter*, University of California-San Diego
Hal Pashler, University of California-San Diego
John Wixted, University of California-San Diego
Ed Vul, Massachusetts Institute of Technology
Exhibit Area: 18 Delaware

Supplemental Repeated Reading Instruction for Second and Third Graders With Low Reading Fluency: Interactions With Classroom Reading Instruction

Presenters: *Elizabeth Sanders*, Washington Research Institute
Patricia Vadasy, Washington Research Institute
Exhibit Area: 19 Delaware

Contexts That Support Transfer of Scientific Knowledge

Presenters: *Ji Son*, Indiana University
Robert Goldstone, Indiana University
Exhibit Area: 20 Delaware

Enhancing Self-Reflection and Mathematics Achievement of At-Risk Students at an Urban Technical College

Presenters: *Barry Zimmerman*, City University of New York
Adam Moylan, City University of New York
John Hudesman, City University of New York
Exhibit Area: 21 Delaware

Does Test Expectancy Influence Metacomprehension Accuracy?

Presenters: *Keith Thiede*, Boise State University
Jennifer Wiley, University of Illinois-Chicago
Thomas Griffin, University of Illinois-Chicago
Exhibit Area: 22 Delaware

Test-Enhanced Learning in the Classroom: The Columbia Middle School Project

Presenters: *Mark McDaniel*, Washington University
Kathleen McDermott, Washington University
Henry Roediger, Washington University
Pooja Agarwal, Washington University
Exhibit Area: 23 Delaware

Neural Markers of Effective Learning

Presenters: *John Anderson*, Carnegie Mellon University
Andrea Stocco, Carnegie Mellon University
Exhibit Area: 24 Delaware

Transforming Instruction by Design in Earth Science (TIDES)

Presenter: *Lawrence Gallagher*, SRI International
Exhibit Area: 46 Delaware

Mentoring Teachers Through Pedagogical Content Knowledge Development

Presenters: *Michelle Zuckerman-Parker*, Allegheny-Singer Research Institute
Luanne Hall-Stoodley, Allegheny-Singer Research Institute
Exhibit Area: 47 Delaware

Evaluating State Equity and Adequacy in School Resources and Math Achievement: Multi-Level Analyses of NAEP Linked to SASS and F-33

Presenter: *Jaekyung Lee*, University at Buffalo, State University of New York
Exhibit Area: 49 Delaware

Thursday, June 7, 2007 3:30 p.m. – 5:00 p.m.

Location: Delaware Suite

Subject: Research by Students in Predoctoral Interdisciplinary Research Training Programs

School Competition and Educational Quality: Evidence From Milwaukee's Private School Voucher Program

Presenter: *Nicholas Mader*, University of Wisconsin-Madison
Exhibit Area: 7 Delaware

Evaluating Abstinence and Behavior Change for Youth (ABY) Programs in Uganda and Zambia

Presenters: *David Seidenfeld*, University of Pennsylvania
Clarisse Haxton, University of Pennsylvania
Exhibit Area: 8 Delaware

Motivated Responses to Incomprehension: How Regulatory Focus Influences Learning

Presenters: *David Miele*, Northwestern University
Daniel Molden, Northwestern University
Wendi Gardner, Northwestern University
Exhibit Area: 30 Delaware

Primary Grade Teachers' Instructional Adaptations for Poorer Spellers: A National Survey

Presenter: *Paul Morphy*, Vanderbilt University
Exhibit Area: 31 Delaware

The Effectiveness of Vocabulary Instruction on Vocabulary and Comprehension Ability in Elementary School Students: A Meta-Analytic Review

Presenters: *Caroline Phythian-Sence*, Florida State University, Florida Center for Reading Research
Richard K. Wagner, Florida State University, Florida Center for Reading Research
Exhibit Area: 32 Delaware

The Effect of Temperament on Classroom Behavior and School Readiness

Presenters: *Olga Moas*, University of Miami
Pelin Munis, University of Miami
Daryl Greenfield, University of Miami
Heather Henderson, University of Miami

Exhibit Area: 33 Delaware

Starting School at Four: The Effect of Universal Pre-Kindergarten on Children

Presenter: *Maria Fitzpatrick*, University of Virginia

Exhibit Area: 34 Delaware

Comprehension Assessment: A Multi-Level Approach

Presenters: *Erin K. Thompson*, Florida State University, Florida Center for Reading Research
Richard K. Wagner, Florida State University, Florida Center for Reading Research

Exhibit Area: 35 Delaware

Teacher Participation in a Cluster Randomized Trial of a Professional Development Program in Science: Who Elects the Treatment?

Presenters: *Jeffrey Grigg*, University of Wisconsin
Paul Hanselman, University of Wisconsin
Sarah Bruch, University of Wisconsin

Exhibit Area: 36 Delaware

The Federal Growth Model Pilot Program: Is It on Track to Be Proficient by 2013-14?

Presenter: *Michael Weiss*, University of Pennsylvania

Exhibit Area: 37 Delaware

Designing an Experimental Evaluation of Career Academies in Philadelphia

Presenters: *Clarisse Haxton*, University of Pennsylvania, Graduate School of Education
Whitney LaBoeuf, University of Pennsylvania, Graduate School of Education
Rebecca Maynard, University of Pennsylvania, Graduate School of Education

Exhibit Area: 38 Delaware

Differential Item Functioning in a Large-Scale Preschool Science Assessment

Presenters: *Ariela Greenberg*, University of Miami
Randall Penfield, University of Miami
Daryl Greenfield, University of Miami

Exhibit Area: 39 Delaware

Shyness, Student-Teacher Relationships, and Contingent Interactions Between Students and Teachers in the Kindergarten Classroom

Presenter: *Lori Nathanson*, University of Virginia

Exhibit Area: 40 Delaware

Divide and Conquer: Categorization Training Improves Representations of Numerical Magnitude

Presenters: *Elida V. Laski*, Carnegie Mellon University
Robert S. Siegler, Carnegie Mellon University
Exhibit Area: 41 Delaware

Thursday, June 7, 2007 3:30 p.m. – 5:00 p.m.

Location: Virginia A
Subject: Preschool Curriculum Evaluation Research (PCER),
Reading and Writing, Reading and Writing Teacher Quality,
Math and Science, and Others

Scaling Up TRIAD: Early Descriptive Data and Innovative Software for Professional Development

Presenters: *Douglas Clements*, University at Buffalo, State University of New York
Julie Sarama, University at Buffalo, State University of New York
Exhibit Area: 50 Virginia

The Portsmouth Project of Granite Ladders: Creating High-Quality Emergent Literacy Opportunities in Preschool

Presenters: *Leigh Robde*, Institute on Disability, University of New Hampshire
Ruth Wharton-McDonald, University of New Hampshire
Exhibit Area: 51 Virginia

Professional Development in Reading First: School Level and Teacher Level Variables Related to Student Outcomes

Presenters: *Alsia Roehrig*, Florida State University
Mary Brownell, University of Florida
Kyle Freedman, Florida State University
Exhibit Area: 52 Virginia

Developing Reading Comprehension Assessments Targeting Struggling Readers: An Overview and Some Findings So Far

Presenters: *John Sabatini*, Educational Testing Service
Kathy Sheehan, Educational Testing Service
Paul Deane, Educational Testing Service
Tenaha O'Reilly, Educational Testing Service
Exhibit Area: 53 Virginia

Using Cognitive Science to Inform Reading Comprehension Interventions for Struggling, Average, and Good Readers

Presenters: *Paul Van Den Broek*, University of Minnesota
Kristen McMaster, University of Minnesota
David Rapp, Northwestern University
Panayiota Kendeou, University of Minnesota

Exhibit Area: 54 Virginia

Structure Strategy Delivered With or Without Elaborated Feedback or Choice: Effects of Web-Based Tutoring on Reading Comprehension and Motivation

Presenters: *Bonnie J. F. Meyer*, Pennsylvania State University
Kay Wijekumar, Pennsylvania State University
Wendy Middlemiss, Pennsylvania State University
Kelli Hegley, Pennsylvania State University

Exhibit Area: 55 Virginia

School-Based Literacy Coaches' Use of a Web-Based System of Video Cases, Tools, and Discussion Space to Support Professional Development Work With Teachers

Presenters: *Lisa Walker*, University of Chicago
David Kershaw, University of Chicago
Anthony Bryk, Stanford University

Exhibit Area: 56 Virginia

Adapting and Expanding ICARE, an Independent Reading Evaluation System

Presenters: *Barbara Wise*, University of Colorado
Tammy Tomczyk, University of Colorado
Luann Sessions, University of Colorado
Lynn Snyder, University of Colorado
Jariya Tuantranont, University of Colorado
Nattawut Ngampatipatpong, University of Colorado
Tim Weston, University of Colorado
Nicole Sager, University of Colorado
Gordon Golding, University of Colorado

Exhibit Area: 58 Virginia

Evaluating the Efficacy of Read Well Kindergarten

Presenters: *Barbara Gunn*, Oregon Research Institute
Keith Smolkowski, Oregon Research Institute
Patricia Vadasy, Washington Research Institute

Exhibit Area: 59 Virginia

Changes in Preschool Teachers' Perceptions as a Result of Constructivist Curriculum Training

Presenters: *Wayne Mayfield*, University of Missouri
Johnetta Morrison, University of Missouri
Kathy Thornburg, University of Missouri
Jacqueline Scott, University of Missouri

Exhibit Area: 60 Virginia

A Longitudinal Study of the Effects of a Pre-Kindergarten Mathematics Curriculum on Low-Income Children's Mathematical Knowledge

Presenters: *Prentice Starkey*, University of California-Berkeley
Alice Klein, University of California-Berkeley
Roopa Iyer, University of California-Berkeley
Douglas Clements, University at Buffalo, State University of New York

Exhibit Area: 61 Virginia

Effects of Strategies and Content Approaches to Comprehension Instruction

Presenters: *Margaret McKeown*, University of Pittsburgh
Isabel Beck, University of Pittsburgh
Maria Barron, University of Pittsburgh
Ronette Killcrece, University of Pittsburgh

Exhibit Area: 62 Virginia

Using Growth Mixture Modeling to Identify Patterns of Early Reading Development for English Learners

Presenters: *Anne Hafner*, California State University, Los Angeles
Jonah Schlackman, California State University, Los Angeles
Sharon Ulanoff, California State University, Los Angeles

Exhibit Area: 63 Virginia

Origins of Individual and Developmental Differences in Reading Comprehension

Presenter: *Richard K. Wagner*, Florida State University

Exhibit Area: 64 Virginia

Computerized Psycholinguistic Assessment of Written and Spoken Language Skills in Middle School Students: Pilot Data

Presenters: *Gloria Waters*, Sargent College, Boston University
David Caplan, Massachusetts General Hospital

Exhibit Area: 65 Virginia

Scaling Up Kindergarten Peer-Assisted Learning Strategies (K-PALS): Studies of Control Students' Reading Progress Over Eight Years of Relations Between Professional Development and Student Responsiveness to K-PALS; and K-PALS Effects on English-Language Learners

Presenters: *Douglas Fuch*, Vanderbilt University
Kristen McMaster, University of Minnesota
Laura Saentz, University of Texas-Pan American
Mark Berends, Vanderbilt University

Exhibit Area: 66 Virginia

Contextual Effects on Predicting Risk for Reading Difficulties in First and Second Grade

Presenters: *Barbara Foorman*, Florida State University
Mary York, University of Houston
Kristi Santi, The Santi Group
David Francis, University of Houston

Exhibit Area: 67 Virginia

Embedding Knowledge-Focused Reading Comprehension Strategies in Cumulative Content-Area Instruction in Grades 3-4-5: Immediate, Transfer, and Long-Term Impact on Reading Achievement

Presenters: *Nancy Romance*, Florida Atlantic University
Michael Vitale, East Carolina University

Exhibit Area: 68 Virginia

Assessing Multiple Source Comprehension: A Preliminary Student Model

Presenters: *Kimberly Lawless*, University of Illinois-Chicago
Susan Goldman, University of Illinois-Chicago
Kimberly Gomez, University of Illinois-Chicago

Exhibit Area: 69 Virginia

Friday, June 8, 2007 8:30 a.m. – 10:00 a.m.

Location: Delaware Suite

Subject: Social and Character Development (SACD), Special Education, National Research and Development Centers, and Others

Enhancing the Individualized Education Programs of Children With ADHD Using a Daily Report Card Procedure

Presenters: *Gregory Fabiano*, University at Buffalo, State University of New York
William Pelham, Jr., University at Buffalo, State University of New York
Daniel Waschbusch, University at Buffalo, State University of New York
Greta Massetti, University at Buffalo, State University of New York

Exhibit Area: 2 Delaware

I in the IEP: Student Led IEP Meetings

Presenters: *Kelly Roberts*, University of Hawaii-Manoa
Robert Stodden, University of Hawaii-Manoa
Exhibit Area: 3 Delaware

Early Family Intervention and School Readiness: The Effects of the EcoFIT Model on Positive Parenting and Language Development in Early Childhood

Presenters: *Erika S. Lunkenheimer*, University of Oregon
Arin Connell, University of Oregon
Thomas J. Dishion, University of Oregon
Scott Spaulding, University of Oregon
Exhibit Area: 4 Delaware

Preliminary Results From a Randomized Study of the Partnerships for Inclusion Model of On-Site Quality Enhancement

Presenters: *Iheoma Iruka*, University of North Carolina-Chapel Hill
Donna Bryant, University of North Carolina-Chapel Hill
Exhibit Area: 5 Delaware

The Prevent-Teach-Reinforce Model: A Teacher-Driven Tertiary Positive Behavior Support Process

Presenters: *Rose Iovannone*, University of South Florida
Carie English, University of South Florida
Don Kincaid, University of South Florida
Exhibit Area: 8 Delaware

Enhancing Student Achievement Through Online Learning

Presenters: *Wallace Hannum*, National Research Center on Rural Education
Research Support
Jonathan Banks, National Research Center on Rural Education
Research Support
Matt Irvin, National Research Center on Rural Education Research Support
Julie Keane, National Research Center on Rural Education Research Support
Exhibit Area: 11 Delaware

An Overview of Project MOSAIC: Methods, Measures, and Curricular Implementation

Presenters: *Beth Phillips*, Florida State University
Christopher Lonigan, Florida State University
Barbara Goodson, Abt Associates
Debbie Leong, Metropolitan College of Denver
Exhibit Area: 18 Delaware

Promoting Oral Language and Emergent Literacy in Preschoolers With Disabilities: Initial Findings

Presenters: *M. Jeanne Wilcox*, Arizona State University
Shelley Gray, Arizona State University
Exhibit Area: 19 Delaware

The Early Reading Intervention: Examination of Curriculum Efficacy, Durability, and Intensity

Presenters: *Shanna Hagan-Burke*, Texas A&M University
Caitlin Johnson, Texas A&M University
Michael Coyne, University of Connecticut
Athena Lentini, University of Connecticut

Exhibit Area: 20 Delaware

Quantity and Quality of Implementation of the 4Rs Program and Traditional Practice: Links to Teacher and Classroom Characteristics

Presenters: *Stephanie Jones*, Fordham University
Joshua Brown, New York University
Lawrence Aber, New York University

Exhibit Area 38 Delaware

Experimental Impacts of the 4Rs Program on Children's Social-Emotional and Academic Functioning and Classroom Climate Over the Course of One Year

Presenters: *Joshua Brown*, New York University
Stephanie Jones, Fordham University
Lawrence Aber, New York University

Exhibit Area: 39 Delaware

First Year Progress of a Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior

Presenters: *Stephen W. Smith*, University of Florida
Ann Daunic, University of Florida
Greg Taylor, University of Florida
Brian Barber, University of Florida

Exhibit Area: 40 Delaware

Teacher Fidelity in Use of Behavior Management Strategies: Relationships Among Observations, Self-Report, and Children's Disruptive Behavior

Presenters: *Greta Massetti*, University at Buffalo, State University of New York
William Pelham, Jr., University at Buffalo, State University of New York
Daniel Waschbusch, University at Buffalo, State University of New York

Exhibit Area: 41 Delaware

Classroom Context, Engagement, and Academic Achievement in Early Adolescence

Presenters: *Aryn Dotterer*, University of North Carolina
Margaret Burchinal, University of North Carolina

Exhibit Area: 42 Delaware

Preliminary Results From the First Steps to Success Behavior Research Center

Presenters: *Edward Feil*, Oregon Research Institute
Hill Walker, Oregon Research Institute
John Seeley, Oregon Research Institute
Herbert Severson, Oregon Research Institute
Loretta Serna, Oregon Research Institute and University of New Mexico

Exhibit Area: 43 Delaware

Are Inattentive-Impulsive-Overactive Behaviors and Oppositional-Defiant Behaviors Unique Predictors of Classroom and School Impairment?

Presenters: *Daniel Waschbusch*, University at Buffalo, State University of New York
William Pelham, Jr., University at Buffalo, State University of New York
Greta Massetti, University at Buffalo, State University of New York

Exhibit Area: 44 Delaware

The Academic and Behavioral Competencies Program: A School-Wide Comprehensive Behavioral Intervention

Presenters: *William Pelham, Jr.*, University at Buffalo, State University of New York
Greta Massetti, University at Buffalo, State University of New York
Daniel Waschbusch, University at Buffalo, State University of New York

Exhibit Area: 45 Delaware

Evaluating the Impact of Developmental Education in Higher Education Using Quasi-Experimental Designs

Presenters: *Thomas Bailey*, Community College Research Center
Juan Carlos Calcagno, Community College Research Center

Exhibit Area: 46 Delaware

Learning Communities Demonstration: Evaluation of a Promising Model for Preparing Low-Skilled Students to Transition and Succeed in College

Presenters: *Bethany Miller*, National Center for Postsecondary Research
Kate Gualtieri, National Center for Postsecondary Research

Exhibit Area: 47 Delaware

School-Wide Findings: Student Behavior, Support Needs, and School Climate

Presenters: *Scott Spaulding*, University of Oregon
Robert Horner, University of Oregon
Larry Irvin, University of Oregon
Seth Mary, University of Oregon

Exhibit Area: 48 Delaware

Friday, June 8, 2007 8:30 a.m. – 10:00 a.m.

Location: Delaware Suite

Subject: Research by Students in Predoctoral Interdisciplinary Research Training Programs

Tuition and Wealth at American Colleges

Presenter: *Pablo Pena*, University of Chicago

Exhibit Area: 7 Delaware

Teacher Mobility and Movement in Urban Schools

Presenters: *Gabriel Quintana*, University of Miami

Alejandra Salinas, University of Miami

Exhibit Area: 22 Delaware

A Multi-Level Analysis of Charter School Development: Isolating State and Local Effects on the Prevalence of District-Operated Charters

Presenters: *Joshua Cowen*, University of Wisconsin-Madison

David Fleming, University of Wisconsin-Madison

Exhibit Area: 23 Delaware

Gender and Delay of Gratification in High-Risk Children

Presenters: *Shira Kolnik*, University of Miami

Ann-Marie Faria, University of Miami

Marygrace Yale-Kaiser, University of Miami

Exhibit Area: 24 Delaware

College Crowd-In: How Private Donations Affect Alumni Giving

Presenter: *Michael Gottfried*, The Wharton School, University of Pennsylvania

Exhibit Area: 25 Delaware

The Effect of the Behavior Management and Emotional Warmth Environments on Preschoolers' Academic Progress Through First Grade

Presenter: *Kerry Hofer*, Vanderbilt University

Exhibit Area: 26 Delaware

Do the Good Ones Go Fast? Education, Merit Aid, and Marriage Outcomes

Presenter: *Benjamin Passty*, Northwestern University

Exhibit Area: 27 Delaware

Variation in New Teachers' Induction Experience and Contributions to Self-Efficacy, Reflection, Quality, and Retention

Presenters: *Jennifer LoCasale-Crouch*, University of Virginia
Robert C. Pianta, University of Virginia, Center for Advanced Study of Teaching and Learning (CASTL)

Exhibit Area: 28 Delaware

School Funding Systems and Their Implications for Equity

Presenter: *Erica Johnson*, University of Pennsylvania

Exhibit Area: 29 Delaware

Effects of Transitional Bilingual Education, Two-Way Bilingual, and Structured English Immersion Programs on the Literacy and Oracy of Spanish-Dominant Children

Presenter: *Steven Alvarado*, University of Wisconsin

Exhibit Area: 30 Delaware

Assessment Component Creation for Professional Development Courses in Software Architecture

Presenter: *Elspeth Golden*, Carnegie Mellon University

Exhibit Area: 31 Delaware

Chain Reaction: How Teacher Communication Influences Attitude

Presenters: *Russell Cole*, University of Pennsylvania
Elliot Weinbaum, Consortium for Policy Research in Education

Exhibit Area: 32 Delaware

Interest Development, Achievement, and Continuing Motivation: The Pivotal Role of Utility Value

Presenters: *Chris Hulleman*, University of Wisconsin-Madison
Brian An, University of Wisconsin-Madison
Bryan Hendricks, University of Wisconsin-Madison
Judith Harackiewicz, University of Wisconsin-Madison

Exhibit Area 33 Delaware

Can Behavioral Problems Be Impacted by an Early Literacy Intervention?

Presenters: *David Purpura*, Florida State University
Christopher Lonigan, Florida State University

Exhibit Area: 34 Delaware

Testing Assumptions Behind the Analysis of Statistical Power: The Case of Elementary Science Achievement in Los Angeles

Presenters: *Jill Bowdon*, University of Wisconsin-Madison
Jeffrey Grigg, University of Wisconsin-Madison

Exhibit Area: 35 Delaware

Responding to Joint Attention (RJA) as a Predictor of Language and Cognitive Outcomes at 36 Months in a Sample of Infants at Risk Due to Prenatal Cocaine Exposure

Presenters: *Dolores Farbat*, University of Miami
Marygrace Yale-Kaiser, University of Miami
Exhibit Area: 36 Delaware

The Relation of Child Characteristics, Literacy Experiences, and Emergent Literacy Skills in Children With Language Impairment

Presenters: *Anita McGinty*, University of Virginia
Laura Justice, University of Virginia
Sonia Cabell, University of Virginia
Exhibit Area: 37 Delaware

Friday, June 8, 2007 8:30 a.m. – 10:00 a.m.

Location: Virginia A

**Subject: Cognition and Student Learning (CASL), Math and Science,
Math and Science Teacher Quality, and Others**

Experimental Evaluation of a Research-Based Pre-K Math Curriculum

Presenters: *Douglas Clements*, University at Buffalo, State University of New York
Julie Sarama, University at Buffalo, State University of New York
Exhibit Area: 50 Virginia

The Best-Evidence Encyclopedia: Accessible Reviews of Research on Educational Programs

Presenters: *Robert Slavin*, Johns Hopkins University
Cynthia Lake, Johns Hopkins University
Exhibit Area: 51 Virginia

Utah's Improving Teacher Quality Initiative: School-Based Reform in Science Education

Presenters: *Carla Johnson*, University of Toledo
Jamison Fargo, Utah State University
Exhibit Area: 52 Virginia

Relationship Between Number Knowledge and Children's Naturalistic Play With Number Blocks

Presenters: *Linda Liu Hand*, Northwestern University
Alison Lewis, Northwestern University
Judy DeLoache, University of Virginia
David Uttal, Northwestern University
Exhibit Area: 53 Virginia

Evaluating Math Pathways & Pitfalls: Lessons Learned About Implementing a Large Scale Study

Presenters: *Carne Clarke*, WestEd
Thomas Hanson, WestEd

Exhibit Area: 54 Virginia

Numbers Plus: Developing a Comprehensive High/Scope Curriculum in Early Mathematics

Presenters: *Elena Malofeeva*, High/Scope Educational Research Foundation
Marijata Daniel-Echols, High/Scope Educational Research Foundation
Ann Epstein, High/Scope Educational Research Foundation

Exhibit Area: 55 Virginia

Using Web-Based Cognitive Assessment Systems for Predicting Student Performance on State Exams

Presenters: *Kenneth Koedinger*, Carnegie Mellon University
Brian Junker, Carnegie Mellon University
Neil Heffernan, Worcester Polytechnic Institute
Steven Ritter, Carnegie Learning Inc.

Exhibit Area: 56 Virginia

Metacognition and Control in Grades 3 and 5 Children

Presenters: *Bridgid Finn*, Columbia University
Umrao Sethi, Columbia University

Exhibit Area: 57 Virginia

Molecules & Minds: Optimizing the Visual Design of Simulations for Chemistry Education

Presenters: *Jan Plass*, New York University
Bruce Homer, New York University
Catherine Milne, New York University
Trace Jordan, New York University
Minchi Kim, New York University

Exhibit Area: 58 Virginia

Investigating the Efficacy of a Professional Development Program in Classroom Assessment for Middle School Reading and Mathematics

Presenters: *Christina Schneider*, CTB McGraw-Hill
Patrick Meyer, James Madison University
Dawn Mazzie, South Carolina Department of Education

Exhibit Area: 59 Virginia

Classroom Connectivity in Promoting Mathematics and Science Achievement: Year 1 Results

Presenters: *Stephen Pape*, University of Florida
Douglas Owens, The Ohio State University
Karen E. Irving, The Ohio State University
Christy Kim Boscardin, University of California-Los Angeles/CRESST

Exhibit Area: 60 Virginia

Motivation for Learning Science: Is There a Gender Gap in Kindergarten?

Presenters: *Helen Patrick*, Purdue University
Panayota Mantzicopoulos, Purdue University
Ala Samarapungavan, Purdue University

Exhibit Area: 61 Virginia

When It Pays to Compare: Experimental Evidence for When and How Comparison Facilitates Mathematics Learning

Presenters: *Jon Star*, Michigan State University
Bethany Rittle-Johnson, Vanderbilt University
Kosze Lee, Michigan State University
Anna Krueger, Vanderbilt University
Kosze Chang, Michigan State University

Exhibit Area: 62 Virginia

Testing the Impact of a Pre-Kindergarten Mathematics Curriculum: Findings From the Evaluation of the Big Math for Little Kids Curriculum (Year 1)

Presenters: *Ashley E. Lewis*, EDC's Center for Children and Technology
Ellen B. Mandinach, EDC's Center for Children and Technology

Exhibit Area: 63 Virginia

Morphological Processing in Children's Reading: Links to Reading Skill

Presenter: *Deborah McCutchen*, University of Washington

Exhibit Area: 64 Virginia

Combining Retrieval Practice and Active Processing to Improve Student Learning of Course Material

Presenters: *Katherine Rawson*, Kent State University
John Dunlosky, Kent State University

Exhibit Area: 65 Virginia

Using Feedback to Improve Grade-School Students' Metacomprehension

Presenters: *John Dunlosky*, Kent State University
Katherine Rawson, Kent State University

Exhibit Area: 66 Virginia

Training in Experimental Design (TED): Developing Scalable and Adaptive Computer-Based Science Instruction

Presenters: *Mari Strand Cary*, Carnegie Mellon University
Stephanie Siler, Carnegie Mellon University
Cressida Magaro, Carnegie Mellon University
David Klahr, Carnegie Mellon University

Exhibit Area: 67 Virginia

Getting Fractions Right With TechPALS

Presenters: *Jeremy Roschelle*, SRI International
Ken Rafanan, SRI International
Exhibit Area: 68 Virginia

Why Some Children Benefit From Intervention but Others Do Not: The Role of Emotional Skills and Parental Involvement

Presenters: *Roopa Iyer*, University of California-Berkeley
Prentice Starkey, University of California-Berkeley
Alice Klein, University of California-Berkeley
Exhibit Area: 69 Virginia

Scaling Up the Implementation of a Pre-Kindergarten Mathematics Curriculum in Public Preschool Programs

Presenters: *Alice Klein*, University of California-Berkeley
Prentice Starkey, University of California-Berkeley
Victoria Molfese, University of Louisville
E. Todd Brown, University of Louisville
Exhibit Area: 70 Virginia

Friday, June 8, 2007 10:15 a.m. – 11:45 a.m.

Location: Delaware Suite

Subject: Reading and Writing, Reading and Writing Teacher Quality, and Others

Fusion Reading: The Development and Validation of an Adolescent Reading Comprehension Program

Presenters: *Michael Hock*, University of Kansas, Center for Research on Learning
Irma Brasseur, University of Kansas, Center for Research on Learning
Exhibit Area: 9 Delaware

Postsecondary Content-Area Reading-Writing Intervention: Development and Test

Presenter: *Dolores Perin*, Teachers College, Columbia University
Exhibit Area: 10 Delaware

The New Literacy of Online Reading Comprehension: Teaching Internet Comprehension to Adolescents (TICA)

Presenters: *Julie Coiro*, University of Connecticut
Jackie Malloy, Clemson University
Exhibit Area: 11 Delaware

Creating a Longitudinal Metric for Early Literacy Development: An IRT Analysis of DIBELS and Terra Nova in Grades K-3

Presenters: *David Kerbow*, Center for Urban School Improvement
Gina Biancarosa, Stanford University
Stuart Luppescu, Consortium on Chicago School Research
Anthony Bryk, Stanford University

Exhibit Area: 12 Delaware

Direct Vocabulary Intervention in Kindergarten: Investigating Transfer Effects

Presenters: *Michael Coyne*, University of Connecticut
Richard Zipoli, Jr., University of Connecticut
Susan Loftus, University of Connecticut
Sharon Kapp, University of Connecticut

Exhibit Area: 13 Delaware

“It’s All About the Kinds of Questions I Ask!”: Supporting the Learning of Reading Teachers Through a Model of Intensive Professional Development

Presenters: *Misty Sailors*, University of Texas-San Antonio
Lucretia Fraga, University of Texas-San Antonio

Exhibit Area: 15 Delaware

iSTART: Working Toward an Integrated Classroom Reading Strategy ITS

Presenter: *Danielle McNamara*, University of Memphis

Exhibit Area: 39 Delaware

The CLIMBERs Study: The Impact of One or Two Years of Breakthrough to Literacy on Teachers

Presenters: *Carolyn Layzer*, Abt Associates
Beth Boulay, Abt Associates
Richard Hurtig, University of Iowa
Nancy Jackson, University of Iowa

Exhibit Area: 42 Delaware

Confronting Reading and Writing in the Content Areas

Presenters: *Robert Calfee*, University of California-Riverside
Roxanne Miller, Chapman University
Kimberly White-Smith, Chapman University
Sally Thomas, Chapman University

Exhibit Area: 43 Delaware

Development of Emergent Writing and Its Relationship to Oral Language and Reading Skills in Preschool Children

Presenters: *Cynthia Puranik*, Florida State University, Florida Center for Reading Research
Christopher Lonigan, Florida State University, Florida Center for Reading Research

Exhibit Area: 46 Delaware

Assessing the Reliability of the Reading Strategy Assessment Tool

Presenters: *Keith Millis*, Northern Illinois University
Joseph Magliano, Northern Illinois University
Sara Gilliam, Northern Illinois University
Paul Perry, Northern Illinois University

Exhibit Area: 47 Delaware

Words of Oral Reading and Language Development (WORLD): Accelerating Language Development by Intensifying the Quality of a Preschool-Based Shared Book Reading

Presenters: *Jorge Gonzalez*, Texas A&M University
Deborah Simmons, Texas A&M University
Sharolyn Pollard-Durodola, Texas A&M University
Leslie Simmons, Texas A&M University

Exhibit Area: 49 Delaware

Friday, June 8, 2007 10:15 a.m. – 11:45 a.m.

Location: Delaware Suite

Subject: Research by Students in Predoctoral Interdisciplinary Research Training Programs

Toddlers' Imitation of New Skills From Video in Home and Lab Environments

Presenters: *Gabrielle Strouse*, Vanderbilt University
Georgene Troseth, Vanderbilt University

Exhibit Area: 2 Delaware

Small Words, Big Challenges: Identifying the Difficulties in Learning the English Article System

Presenter: *Ruth Wylie*, Human-Computer Interaction Institute (HCII),
Carnegie Mellon University

Exhibit Area: 3 Delaware

Aligning Curricular and Technology Design: A Case Study

Presenter: *Tom Lauwers*, Carnegie Mellon University

Exhibit Area: 4 Delaware

Effect of Consistent Preschool and Kindergarten Classroom Quality on Child Outcomes

Presenters: *Anne E. Henry*, University of Virginia
Kevin J. Grimm, University of Virginia
Robert C. Pianta, University of Virginia

Exhibit Area: 5 Delaware

Using Causal Models to Diagram Policy Arguments: An Interface for an Intelligent Argumentation Tutor

Presenter: *Matthew Easterday*, Carnegie Mellon University
Exhibit Area: 6 Delaware

Developmental Needs and Student Engagement in an Alternative High School: Preliminary Findings From an Ethnographic Study

Presenter: *Jeffrey Jones*, University of Virginia
Exhibit Area: 16 Delaware

The Relationship Between Psychosocial and Academic Measures for School Completers, Dropouts, and Students Involved in Dropout Prevention Programs: A Longitudinal Analysis

Presenter: *Jeffrey Jones*, University of Virginia
Exhibit Area: 17 Delaware

Exploring the Relationship Between Plans and Outcomes in Adolescents

Presenter: *Constance Lindsay*, Northwestern University
Exhibit Area: 18 Delaware

Individual Differences in Inference Generation

Presenter: *Heather Mirous*, Northwestern University
Exhibit Area: 19 Delaware

The Contributions of Hot and Cool Executive Function to Children's Academic Achievement and Adaptive Classroom Behavior in Kindergarten

Presenters: *Laura Brock*, University of Virginia
Sara Rimm-Kaufman, University of Virginia
Xitao Fan, University of Virginia
Robert Berry, University of Virginia
Laura Justice, University of Virginia
Exhibit Area: 20 Delaware

Oral Reading Fluency Growth in Beginning Readers

Presenters: *Brooke Soden Hensler*, Florida State University
Christopher Schatschneider, Florida State University
Exhibit Area: 21 Delaware

Attention Deficits in Women With High-ADHD-Traits Are Not Limited to Vigilance and Inhibition

Presenters: *KatieAnn Skogsberg*, Northwestern University
Lucia Iordanescu, Northwestern University
Marcia Grabowecy, Northwestern University
Satoru Suzuki, Northwestern University
Exhibit Area: 22 Delaware

Parsing Achievement Gaps: Evidence From the ECLS-K

Presenter: *Irma Perez-Johnson*, University of Pennsylvania
Exhibit Area: 23 Delaware

Development of Alphabetic Knowledge: Effects of Letter Properties, Child Characteristics, and Their Interactions

Presenters: *Shayne Piasta*, Florida State University, Florida Center for Reading Research
Richard K. Wagner, Florida State University, Florida Center for Reading Research
Exhibit Area: 24 Delaware

Comparing Assessment Strategies for Prereaders' Phonological Sensitivity Measures

Presenters: *Patricia Thatcher Kantor*, Florida State University
Richard Wagner, Florida State University
Exhibit Area: 25 Delaware

Temperament Differences in Children's Approaches to Learning Behaviors

Presenter: *Pelin Munis*, University of Miami
Exhibit Area: 26 Delaware

Questioning Social Capital: Is It the Missing Link in Understanding Early School Outcomes?

Presenter: *Laura Holian*, University of Virginia
Exhibit Area: 27 Delaware

Institutional Characteristics and Degree Completion Across Student and College Types

Presenters: *Lisbeth Goble*, Northwestern University
Ann Person, Northwestern University
James Rosenbaum, Northwestern University
Exhibit Area: 28 Delaware

The Effects of Early Maternal Depression on Child Cognitive Development at 5th Grade

Presenters: *Kristen Jamison*, University of Virginia
Tina Stanton-Chapman, University of Virginia
Derek Chapman, Virginia Commonwealth University
Exhibit Area: 29 Delaware

Putting Socio-Cognitive Conflict In Context: Disagreements Are More Threatening in Competition

Presenters: *Sheree Schrager*, University of Wisconsin-Madison
Céline Darnon, Université Blaise Pascal
Judith Harackiewicz, University of Wisconsin-Madison
Exhibit Area: 30 Delaware

Behavior Problems in Preschool: Do They Predict Cognitive Outcomes?

Presenters: *Shauna Wilson*, Florida State University
David Purpura, Florida State University
Christopher Lonigan, Florida State University, Florida Center for
Reading Research
Exhibit Area: 31 Delaware

Face Processing Ability as a Predictor of Communication Skills in Students With Autism

Presenters: *Camilla Hileman*, University of Miami
Lisa Newell, University of Miami
Mark Jaime, Florida International University
Peter Mundy, University of Miami
Exhibit Area: 33 Delaware

Child Well-Being and Mothers: Is It Just Age?

Presenter: *M. C. Bradley*, University of Pennsylvania
Exhibit Area: 34 Delaware

The Effects of a Vocabulary Instruction for Young Children With Limited English Proficiency

Presenters: *Mirza Lugo-Neris*, Florida State University
Carla Wood Jackson, Florida State University
Exhibit Area: 35 Delaware

Exploring the Differences Between Serial and Isolated Naming: An Eye Movement Analysis

Presenters: *Jessica Logan*, Florida State University
Lauren Fiasconaro, Florida State University
Ralph Radach, Florida State University
Christopher Schatschneider, Florida State University
Exhibit Area: 36 Delaware

IRT Modeling of Tutor Performance to Predict End-of-Year Exam Scores

Presenter: *Elizabeth Ayers*, Carnegie Mellon University
Exhibit Area: 37 Delaware



PLENARY SESSION SPEAKER BIOGRAPHIES

Jay Mathews

Jay Mathews is an education reporter and columnist for *The Washington Post*. He has been with the *Post* for 36 years. He has reported from China and California, and covered the stock market in New York. He has written books about China, disability rights, the Los Angeles math teacher Jaime Escalante, and the lack of challenge in most American high schools. His rating system for U.S. high schools, the Challenge Index, has been cited in hundreds of newspapers and appears regularly in *Newsweek*; the latest list was released last May.

Mr. Mathews' books on the U.S. education system include one on college admissions entitled, *Harvard Schmarvard: Getting Beyond the Ivy League to the College That is Best for You*, and one co-authored with Ian Hill on the International Baccalaureate program entitled, *Supertest: How the International Baccalaureate Can Strengthen Our Schools*. He is currently writing a book on Knowledge is Power Program (KIPP) schools in low-income neighborhoods throughout the country, and KIPP's two young founders.

His column, "Class Struggle," appears each Tuesday on the *Post's* website, www.washingtonpost.com. He won the Education Writers Association National Education Reporting Award for a series on retraining auto workers and the Benjamin Fine Award for Outstanding Education Reporting for both a feature story and a column on standardized testing. In 2005, Mr. Mathews received the Eugene Meyer Award, *The Washington Post's* top honor for distinguished service to the newspaper.

Grover J. (Russ) Whitehurst

Grover J. (Russ) Whitehurst was appointed in 2002 to a six-year term as the first director of the Institute of Education Sciences—the research, evaluation, and statistics arm of the U.S. Department of Education. The Institute includes the National Center for Education Statistics, the National Center for Education Evaluation and Regional Assistance, the National Center for Education Research, and the National Center for Special Education Research. Dr. Whitehurst previously served as Assistant Secretary for the Office of Educational Research and Improvement, the predecessor to the Institute.

Just prior to beginning federal service, Dr. Whitehurst was Leading Professor of Psychology and Pediatrics and Chairman of the Department of Psychology at the State University of New York at Stony Brook. He also served on the faculty of the University of New South Wales in Australia and was Academic Vice President of the Merrill-Palmer Institute in Detroit. He was editor-in-chief of two leading scientific journals in his field: *The Merrill-Palmer Quarterly of Behavior and Development* and *Developmental Review*.

During his career as a researcher, Dr. Whitehurst was the author or editor of five books and published more than 100 scholarly papers on language and pre-reading development in children. One of the techniques he developed, dialogic reading, is a widely used method of shared picture book reading that enhances children's language development. His work to identify preschool predictors of reading achievement has influenced curriculum for Head Start and pre-K programs and has led to the development of screening instruments to identify children with low levels of reading readiness. Throughout his academic career, his research focused on the development of knowledge and programs that might have a direct influence on the lives of children and families. Those goals continue in his role as Institute director.



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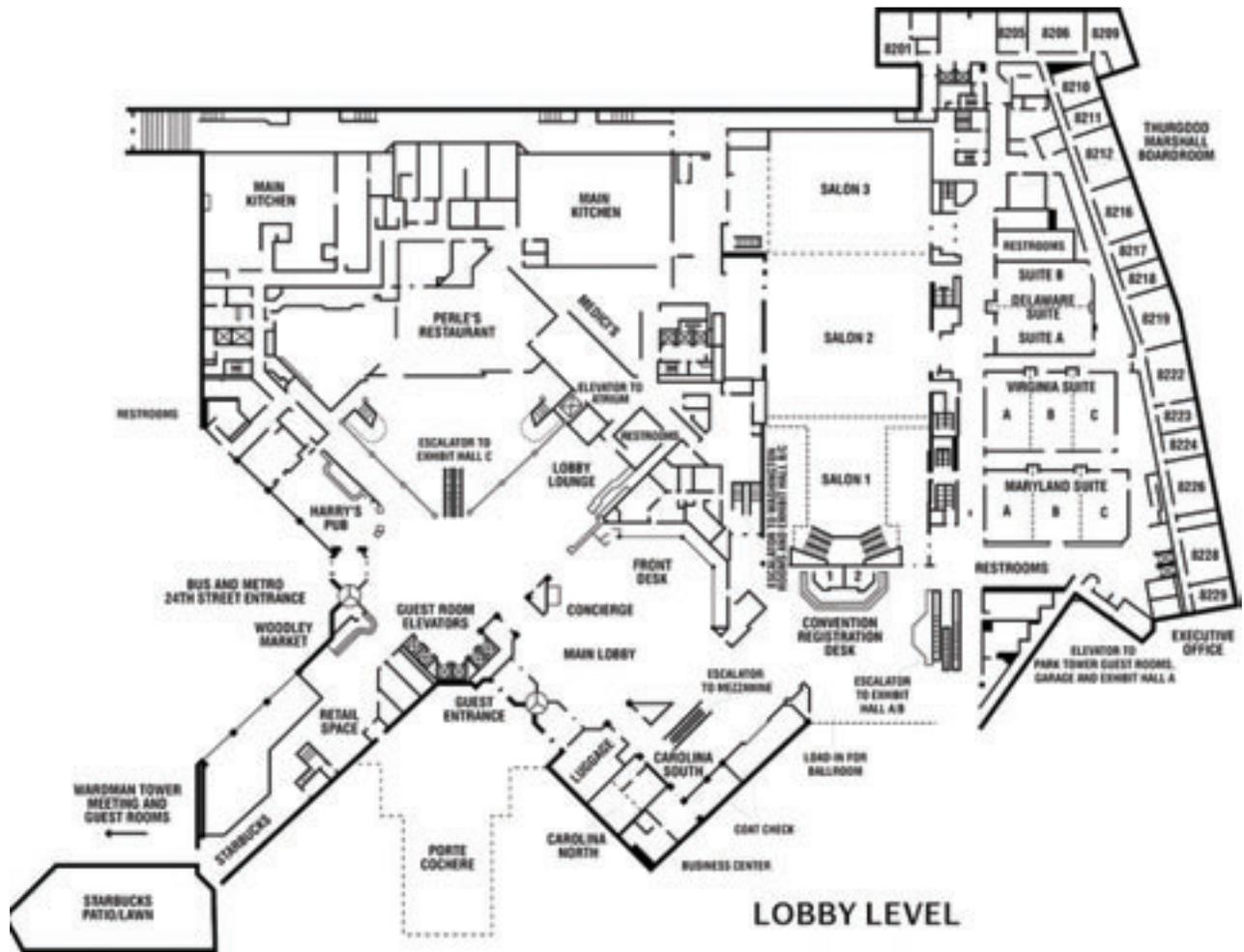
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MARRIOTT WARDMAN PARK HOTEL





ZOOMED MAP THAT INCLUDES THE HOTEL

Marriott Wardman Park Hotel

2660 Woodley Road, N.W.

Conference hotel

